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| *CDC’s Division of Nutrition, Physical Activity, and Obesity*WEEKLY DIGESTWith COVID-19 ResourcesMay 15, 2020 |

Hello! Below you will find the Centers for Disease Control and Prevention (CDC), National Center for Chronic Disease Prevention and Health Promotion’s, Division of Nutrition, Physical Activity, and Obesity (DNPAO) Weekly Digest. This week’s digest contains COVID-19 resources and information related to chronic disease prevention and community health from a variety of sources. Feel free to share this e-mail with your peers and partners. If you would like to subscribe or unsubscribe, send your name, organization, and e-mail address to dnpaoprogram@cdc.gov indicating whether you wish to subscribe or unsubscribe. Nutrition* Upcoming Webinar: Feeding Communities in the Face of Adversity: Municipal Emergency Planning & Policy Options for Healthy Food Access
* New Resources: USDA Food and Nutrition Service “The Dirt” COVID-19 Special Edition, May 2020
* New Best Practices Checklist: FDA Issues Re-opening Best Practices Checklist and Infographic for Retail Food Establishments that Closed or Partially Closed Due to the COVID-19 Pandemic
* New Article: Connecting small-scale producers and consumers: Exploring the feasibility of online food hubs in low-income communities

Physical Activity Resources* Upcoming Webinar: Research in Action: Trends in How Municipalities Are Addressing Increased Demand for Safe Public Space
* New Fellows Announcements: America Walks 2020 Class of Walking College Fellows
* New Funding Opportunity: Arts & Transportation Rapid Response

Health Equity Resources* New Resources: Community Library of COVID-19 Resources in Asian American, Native Hawaiian, and Pacific Islander Languages

Breastfeeding Resources* Upcoming Webinar: The Role of Law and Policy in Assisting Families to Reach Healthy People’s Maternal, Infant, and Child Health Breastfeeding Goals in the United States
* New Research Opportunity: COVID-19 and Breastfeeding
* New Report: Using Law and Policy to Promote Breastfeeding in the United States

Early Childcare and Education Settings (ECE)* New Webinar Recording: The National Center of Early Childhood Health and Wellness. Keeping Our Children Well During COVID-19: Tips for Early Care and Education Professionals
* New Webinar Recording: Administration for Children & Families, Office of Head Start. Caring for Children in Group Settings During COVID-19
* New Resources: National Farm to School Network

General Resources* Upcoming Webinars: RTI COVID-19 U.S. Survey Results Webinar Series
* New or Updated Resources: COVID-19: CDC Updates and Resources
* New Article: The 8 Domains of Livability and COVID-19
* New Report: Reaching Providers with Cessation Messaging. New York’s Health Care Provider Media Campaign

Nutrition**Upcoming Webinar: Leveraging Local Actions to Support Food Chain Workers**Thursday, May 21, 202012:00p.m.-1:15p.m. EST / 11:00a.m.– 12:15p.m. CST [Register Here](https://us02web.zoom.us/webinar/register/WN_DbhxM957T0qqbrak7dZHVg)As workers from across the food supply chain risk their lives to continue feeding us, the COVID-19 pandemic is highlighting the harms of existing labor policies and practices. The Johns Hopkins Center for a Livable Future’s Food Policy Networks project invites you to join us for a series of webinars to discuss how food policy councils can support food chain workers during COVID-19.This webinar will provide an overview of the harmful impacts of our current labor system on food chain workers and then discuss possible policy opportunities to address those needs.**Upcoming Webinar: Feeding Communities in the Face of Adversity: Municipal Emergency Planning & Policy Options for Healthy Food Access**Wednesday, May 27, 20202:00p.m.-3:00 p.m. EST/ 1:00p.m.-2:00p.m. CST[Register Here](https://mitchellhamline.zoom.us/webinar/register/WN_ni05HWvVTni1FDg4UE671A?utm_source=Healthy+Food+Policy+Project&utm_campaign=c4a2e009ea-EMAIL_CAMPAIGN_2017_12_13_COPY_01&utm_medium=email&utm_term=0_19c261563e-c4a2e009ea-363256013) During this webinar we will explore how municipalities can use planning and policy tools to address major shocks to local food systems during emergencies such as pandemics and natural disasters. We will discuss how comprehensive plans and other local planning tools can prepare communities for these  food access disruptions. We will also examine the policy actions that municipal policymakers can take to ensure their communities have adequate access to healthy food during emergencies and introduce the Healthy Food Policy Project’s Municipal COVID-19 Food Access Policy Index. Finally, we will invite attendees to share how they are using or are considering using planning and policy tools to address community food system issues in these pandemic times.**Upcoming Webinar: Building buy-in and taking action**Thursday, May 28, 202012:00p.m.-1:15p.m. EST / 11:00a.m.– 12:15p.m. CST [Register Here](https://us02web.zoom.us/webinar/register/WN_DbhxM957T0qqbrak7dZHVg)This roundtable discussion will provide examples of how food policy councils are organizing around food chain worker issues.  Hear about how FPCs have built support for advocating on labor issues.  Gain tips on communicating with decision-makers around labor issues. We also encourage attendees to share what their food policy councils are doing to support food workers during the pandemic.**New Resources:** **USDA Food and Nutrition Service “The Dirt” COVID-19 Special Edition, May 2020***The Dirt* is a monthly publication of USDA Food and Nutrition Service, Office of Community Food Systems, providing news and resources for Farm to School Grantees and all readers who want to know what is new and exciting in farm to school.Learn more at [https://www.fns.usda.gov/cfs](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxNDEsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL3d3dy5mbnMudXNkYS5nb3YvY2ZzIn0.__du1dN6hJhveXCGIp8q5MzAmBnqvyzYeZBfDtHykwg/br/78615248675-l)  or contact us at sm.fn.farmtoschool@usda.govNot yet subscribed to The Dirt? Join us by clicking [here](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxNDIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL3B1YmxpYy5nb3ZkZWxpdmVyeS5jb20vYWNjb3VudHMvVVNGTlMvc3Vic2NyaWJlci9uZXcifQ.F4spu_EX8FgvVtlpGmcYdXTLWiokxl56E1YOV7BmLPg/br/78615248675-l).**Partner Resources:**Farm to school partners across the country are quickly pivoting to provide resources and support to assist communities across the country.The National Farm to School Network launched a new hub for COVID-19 information and resources at [http://www.farmtoschool.org/covid19](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmZhcm10b3NjaG9vbC5vcmcvY292aWQxOSJ9.cTtPycQTMiRwyzxvYN6KTHtJpGbUxPuZojoRDA9Bo3w/br/78615248675-l). You can find information about the [COVID-19 Relief Fund](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjMsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmZhcm10b3NjaG9vbC5vcmcvY292aWQxOSNmdW5kIn0.4gz3idS2OHVDsjap8ECq66cPj7zhqxi8isysG2EKccA/br/78615248675-l), [resources](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjQsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmZhcm10b3NjaG9vbC5vcmcvY292aWQxOSNyZXNvdXJjZXMifQ.moxAdBM5TrSPP6u5x28eKz_DjakEOuxGNz1UpqL_pFI/br/78615248675-l), [policy advocacy opportunities](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjUsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmZhcm10b3NjaG9vbC5vcmcvY292aWQxOSNwb2xpY3kifQ.nbS7KzOgpglpOfFMKuZp5nqlLXsgGd4o0l4cY0TiGpA/br/78615248675-l), and [stories](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjYsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmZhcm10b3NjaG9vbC5vcmcvY292aWQxOSNzdG9yaWVzIn0._yV_yluSnqIKV2OHysLdTrzklvFt8wxv1Rcwv4-q44w/br/78615248675-l) about how the National Farm to School Network and the wider farm to school movement are adapting during the COVID-19 pandemic.[The Edible Schoolyard Project](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjcsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL2VkaWJsZXNjaG9vbHlhcmQub3JnLyJ9.jR_H1yR8bisrI4cVf04YHFmNS0IOlt-WEGdwHlmNwMQ/br/78615248675-l) is supporting students, teachers, and families through lessons and activities designed for the home classroom. The lessons connect growing and preparing food to our histories, cultures, identities, and social and environmental issues. Find their lessons at [www.edibleschoolyard.org/edible-education-home-classroom](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjgsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwOi8vd3d3LmVkaWJsZXNjaG9vbHlhcmQub3JnL2VkaWJsZS1lZHVjYXRpb24taG9tZS1jbGFzc3Jvb20ifQ.555j4MTzKV2ZyhURDGnx8KpYn3u3WSKeaveLoyB9nnc/br/78615248675-l).FoodCorps service members across the country have been engaged in a variety of activities as schools have closed, including supporting food distribution, remote education and school garden support. Check out this [Video Lessons by FoodCorps AmeriCorps Service Members](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjksInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL2djYzAyLnNhZmVsaW5rcy5wcm90ZWN0aW9uLm91dGxvb2suY29tLz91cmw9aHR0cHMlM0ElMkYlMkZkb2NzLmdvb2dsZS5jb20lMkZkb2N1bWVudCUyRmQlMkYxZnBreEFYQ2RvWU1HTmo2M1RoTHZOZ1ZpMXNvUWRqQnBlb1hDSVZ3MlJlayUyRmVkaXQlM0Z1c3AlM0RzaGFyaW5nJmRhdGE9MDIlN0MwMSU3QyU3QzY3NjUxY2JhMjg1MzRjYzg3NTI5MDhkN2VkNWZjZmUyJTdDZWQ1YjM2ZTcwMWVlNGViYzg2N2VlMDNjZmEwZDQ2OTclN0MwJTdDMSU3QzYzNzIzODg2ODA3MjkzNTkxMyZzZGF0YT0lMkJCand0UnBveWpSTFVTbE5QN2l2b1J5TnV3S3lqMjhnVlMlMkZwdDFJdnZORSUzRCZyZXNlcnZlZD0wIn0.f-UMIfLzQ3r6TGjPbdcxFbpu60QzBYs7ydguL6edCK0/br/78615248675-l) resource to see hands-on cooking and gardening lessons with accompanying videos. You can find full lesson plans for these activities in this [FoodCorps Resources to Support Remote Education](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMzAsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL2djYzAyLnNhZmVsaW5rcy5wcm90ZWN0aW9uLm91dGxvb2suY29tLz91cmw9aHR0cHMlM0ElMkYlMkZmb29kY29ycHMub3JnJTJGY21zJTJGYXNzZXRzJTJGdXBsb2FkcyUyRjIwMjAlMkYwMyUyRkZvb2RDb3Jwcy1SZXNvdXJjZXMtZm9yLVJlbW90ZS1MZWFybmluZy5wZGYmZGF0YT0wMiU3QzAxJTdDJTdDNjc2NTFjYmEyODUzNGNjODc1MjkwOGQ3ZWQ1ZmNmZTIlN0NlZDViMzZlNzAxZWU0ZWJjODY3ZWUwM2NmYTBkNDY5NyU3QzAlN0MxJTdDNjM3MjM4ODY4MDcyOTQ1ODY5JnNkYXRhPVAyJTJCM3pqVXN5QjdZaFVSOXJGZ0l6U1VKUWI2ODkzNVAlMkZWUHJENldXbFVrJTNEJnJlc2VydmVkPTAifQ.U7SCOzKtEMwwz3Nsp7VWEc6G8sAK8J6I0VSMtqO-wjI/br/78615248675-l) document. You can also visit FoodCorps' [COVID-19 Resources](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMzEsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL2djYzAyLnNhZmVsaW5rcy5wcm90ZWN0aW9uLm91dGxvb2suY29tLz91cmw9aHR0cHMlM0ElMkYlMkZmb29kY29ycHMub3JnJTJGY292aWQxOSUyRiZkYXRhPTAyJTdDMDElN0MlN0M2NzY1MWNiYTI4NTM0Y2M4NzUyOTA4ZDdlZDVmY2ZlMiU3Q2VkNWIzNmU3MDFlZTRlYmM4NjdlZTAzY2ZhMGQ0Njk3JTdDMCU3QzElN0M2MzcyMzg4NjgwNzI5NDU4Njkmc2RhdGE9eEE1UHZ5WEtSRyUyRk8wJTJCR0FQQ0tJbTZIaVVVWEVZQm5GejFPJTJCQ2hOYU4wQSUzRCZyZXNlcnZlZD0wIn0.1vaBDi6NhwSLwoKcSzOqHaUnGzgB8S_vhwBs1tuhtCo/br/78615248675-l) page which is intended to support educators, families, school nutrition professionals, and others who wish to respond to and support those impacted by COVID-19.For updated information and resources from the USDA Food and Nutrition Service related to COVID-19, please visit [www.fns.usda.gov/disaster/pandemic/covid-19](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDEsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL3d3dy5mbnMudXNkYS5nb3YvZGlzYXN0ZXIvcGFuZGVtaWMvY292aWQtMTkifQ.A6CFdbm2ptrJtyvZvkjoS3K7HtMFnQyCX3n3J8YNG_k/br/78615248675-l). USDA's “Meals for Kids” interactive map directs people to local sites where kids can get free meals. The site finder currently lists nearly 50,000 meal sites from 38 States, and more sites will be added as States submit data each week. The map is available in both English and Spanish at [www.fns.usda.gov/meals4kids](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA1MTQuMjE1MDIzODEiLCJ1cmwiOiJodHRwczovL3d3dy5mbnMudXNkYS5nb3YvbWVhbHM0a2lkcyJ9.0Z_clfNqeVrvDE3qF8NS6_RU-BOjTIIQfZh14iPs_eM/br/78615248675-l).**New Best Practices Checklist: FDA Issues Re-opening Best Practices Checklist and Infographic for Retail Food Establishments that Closed or Partially Closed Due to the COVID-19 Pandemic**The U.S. Food and Drug Administration (FDA) issued two documents, a [**checklist**](http://s2027422842.t.en25.com/e/er?utm_campaign=FoodCOVID_Reopening_05082020&utm_medium=email&utm_source=Eloqua&s=2027422842&lid=13197&elqTrackId=7A540079110EB4222BB87418D5CEBC53&elq=fcc707432b0b4604b513241c8fde37bf&elqaid=12460&elqat=1)and an [**infographic**](http://s2027422842.t.en25.com/e/er?utm_campaign=FoodCOVID_Reopening_05082020&utm_medium=email&utm_source=Eloqua&s=2027422842&lid=13196&elqTrackId=4B79B7CDF51806DE5F5CC0932530F5FB&elq=fcc707432b0b4604b513241c8fde37bf&elqaid=12460&elqat=1), designed to assist retail food establishments that might have been closed or partially closed during the COVID-19 pandemic in preparing to reopen. The two documents are designed to help businesses that prepare food to serve or sell to the public directly, such as restaurants, bakeries, bars and carry-outs, protect employee and public health as they reopen for business.Visit [**Best Practices for Re-Opening Retail Food Establishments During the COVID-19 Pandemic**](http://s2027422842.t.en25.com/e/er?utm_campaign=FoodCOVID_Reopening_05082020&utm_medium=email&utm_source=Eloqua&s=2027422842&lid=13198&elqTrackId=AC7370867B9ABDE4B46D77D9D6F79932&elq=fcc707432b0b4604b513241c8fde37bf&elqaid=12460&elqat=1) to view both documents.The [**checklist**](http://s2027422842.t.en25.com/e/er?utm_campaign=FoodCOVID_Reopening_05082020&utm_medium=email&utm_source=Eloqua&s=2027422842&lid=13197&elqTrackId=C3717B87BE07FB6ECED0D41FBB7C4341&elq=fcc707432b0b4604b513241c8fde37bf&elqaid=12460&elqat=1)prompts the user to consider the business’ readiness to reopen after being closed by posing critical questions related to food safety and COVID-mitigation efforts. Topic areas on the checklist include:* Facility Operations
* Water, Plumbing and Ice
* Food Contact and Non-food Contact Surfaces (clean, disinfect, sanitize)
* Food Temperature Control
* Product Inspection, Rotation
* Dishwashing Equipment
* Handwashing Stations
* Employee Health/Screening
* Social Distancing

The checklist also includes additional resources from the FDA, the Centers for Disease Control and Prevention and the Environmental Protection Agency.The companion [**infographic**](http://s2027422842.t.en25.com/e/er?utm_campaign=FoodCOVID_Reopening_05082020&utm_medium=email&utm_source=Eloqua&s=2027422842&lid=13196&elqTrackId=96DAC908AF7BB0A2B921A146D71354D2&elq=fcc707432b0b4604b513241c8fde37bf&elqaid=12460&elqat=1), designed to enhance communication and understanding among a diverse workforce, supports the checklist by emphasizing critically important practices for employee and public health that retail food establishments can implement and maintain as they reopen for business to the public. The infographic can be displayed where employees can regularly access the information. Both documents will be translated into multiple languages, including Spanish and Simplified Chinese. The translated versions will be posted within two weeks.**New Article: Connecting small-scale producers and consumers: Exploring the feasibility of online food hubs in low-income communities**Sustainable agriculture and community food security (CFS) are frameworks commonly used, but oftenseparately, within the broader alternative food movement. Sustainable agriculture is production centered, with a focus on environmental degradation and family farm viability, whereas CFS shifts research from household-level measures of food security to consider larger geographic areas interms of equitable healthy food access and social justice. The challenge of both movements continuesto be the intersection of these ideals to create a sustainable situation in which the needs of producersand consumers can be met simultaneously. We explored the underlying values of local, small-scaleproducers and consumers living within an impoverished neighborhood in Columbus, Ohio, a largeMidwestern city, as they related to participation in an online food hub. Click [here](https://www.foodsystemsjournal.org/index.php/fsj/article/view/814/796) to read full article[Back to Top of Newsletter](#_top)Physical Activity**Upcoming Webinar:** **Research in Action: Trends in How Municipalities Are Addressing Increased Demand for Safe Public Space**Thursday, May 28, 20202:00p.m.-3:00 p.m. EST/ 11:00a.m.-12:00p.m. PST[Register Here](https://register.gotowebinar.com/register/3207714530140086285)Learn about the various strategies communities are implementing in response to increased demands for safe public space for walking and cycling during the COVID19 crisis. Researchers at UNC’s Pedestrian and Bicycle Information Center will present on an effort to collect and analyze data on these strategies in order to identify community-based factors related to their adoption, impacts, long-term viability, and potential unintended consequence.  Tools for collecting pedestrian data in all communities will be presented and a range of possible indicators and creative indirect measures of pedestrian activity will be explored. Attendees will be invited via instant polling to contribute to this ongoing research by sharing observations and opinions about the changing demands on public space in your community:* Are space considerations a significant issue in your community?
* What is your experience in sharing public space and social distancing?
* How safe are you feeling?
* What feedback are you hearing from others in your community about what’s working (or not working for them)?

Presenters will also share suggestions for creative approaches attendees can use to estimate the impacts of COVID19 on walking conditions and pedestrian activity in their communities. Join us and become a citizen scientist for helping us all understand the many ways that COVID19-induced stay-at-home orders and social distancing are changing the way we use public space.  **New Fellows Announcements: America Walks 2020 Class of Walking College Fellows**America Walks, a national advocacy organization that promotes walking and walkable communities, announced the names of the 25 local advocates who received Fellowships to participate in this year’s Walking College program. The 2020 class of the Walking College represents an array of diverse professions and experiential backgrounds beyond those seen in the past. Click [here](bit.ly/walkingcollege2020) to meet the fellows Is one of the Fellows in your area? Feel free to reach out, we’d love to help make a connection.**New Funding Opportunity:** **Arts & Transportation Rapid Response**Across the U.S., transportation agencies are stepping up to the myriad of obstacles brought on by COVID-19 and stay-at-home restrictions. Once busy streets are largely empty. Sidewalks are now unsafely narrow and cramped. Transit service changed overnight. In response, cities and transit agencies are testing new ideas, experimenting with pilot projects, and simply trying to respond to a rapidly evolving landscape. We believe that artists and designers—who are also struggling with cancelled projects and gigs—can help.Smart Growth America invites transportation agencies seeking creative expertise in their COVID-19 transportation response to [apply for our new Arts & Transportation Rapid Response initiative](http://action.smartgrowthamerica.org/salsa/track.jsp?v=2&c=1mnSly9vm61OLIStPpHgW3Y%2FdtWqa5zI).Selected agencies will be matched with an artist who will work with the agency over the next few months on their proposed project. Participating artists will receive between $5,000 to $20,000 to support the artists’ time and project materials, as well as a short series of training sessions to prepare them to work with the transportation agencies.Applications will be accepted on a rolling basis through May 26 and be reviewed starting on May 14.[Back to Top of Newsletter](#_top)Health Equity Resources**New Resources: Community Library of COVID-19 Resources in Asian American, Native Hawaiian, and Pacific Islander Languages**APIAHF has collected over 357 resources in 40 Asian American, Native Hawaiian, and Pacific Islander (AA and NHPI) in-language resources on the novel coronavirus (COVID-19). The resource links have been submitted by community members, leaders and national and community-based organizations that are actively working to improve the health & well-being of AA and NHPI communities. This project is community-powered and community-driven directly for communities. Please use and share widely! Click [here](http://bit.ly/AANHPI-COVID19-Resources) to access resources If you’ve come across or are creating any additional in-language resources, please share them [here](http://bit.ly/ShareCOVID-19Resources), and we’ll add them to the collection for you. [Back to Top of Newsletter](#_top)Breastfeeding Resources **Upcoming Webinar: The Role of Law and Policy in Assisting Families to Reach Healthy People’s Maternal, Infant, and Child Health Breastfeeding Goals in the United States**Wednesday, May 29, 20202:00p.m.-3:30 p.m. EST[Register Here](https://register.gotowebinar.com/register/1354496437132101122)The webinar, hosted by the US Breastfeeding Committee, will highlight key findings from the report, including summarizing existing laws and policies that impact breastfeeding families, and sharing specific initiatives from the national to community level that demonstrate emerging trends in breastfeeding support and policy.  Click [here](https://protect2.fireeye.com/url?k=45299871-197c91a1-4529a94e-0cc47a6a52de-7ea5475559eb5559&u=http://www.usbreastfeeding.org/power-tools) to learn more about the webinar **New Research Opportunity: COVID-19 and Breastfeeding**Researchers at the University of Idaho and University of Rochester are recruiting breastfeeding women with COVID-19 in order to study if the transmission of the virus occurs through breast milk and/or breastfeeding. To take part you must be at least 18 years old, currently breastfeeding, and have tested positive for COVID-19 in the last 48 hours or awaiting the results of being tested. Click [here](http://www.uidaho.edu/breastmilk) for more information and see attached flyer.**New Report: Using Law and Policy to Promote Breastfeeding in the United States**The Healthy People 2020 Law and Health Policy project: [*Using Law and Policy to Promote Breastfeeding in the United States*.](https://www.healthypeople.gov/2020/law-and-health-policy/topic/maternal-infant-child-health)*,* strives to promote breastfeeding by highlighting how laws and policies can help improve breastfeeding rates and support mothers in the United States. The majority of American women (more than 4 out of 5) breastfeed their babies immediately after birth, but many encounter barriers that keep them from continuing to breastfeed—in spite of the proven health benefits for both mother and baby. Laws and policies can help communities increase breastfeeding rates while supporting the achievement of national goals proposed by Healthy People 2020 to improve the initiation and duration of breastfeeding. [Learn more about the Law and Healthy Policy project](https://www.healthypeople.gov/2020/law-and-health-policy) [Back to Top of Newsletter](#_top)Early Childcare and Education Settings (ECE)**New Webinar Recording:** **The National Center of Early Childhood Health and Wellness. Keeping Our Children Well During COVID-19: Tips for Early Care and Education Professionals**Early care and education (ECE) programs can support families' access to needed medical care. The American Academy of Pediatrics (AAP) recommends children under 24 months maintain their Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) immunization schedule to prevent the breakout of communicable diseases. Many pediatricians are conducting well-child visits through telehealth appointments. However, families may be struggling to access these services. Join former AAP president, Colleen Kraft, MD, FAAP, for a discussion on how ECE providers can support families' medical care during the coronavirus disease 2019 (COVID-19) pandemic.Click [here](https://goto.webcasts.com/viewer/event.jsp?ei=1314826&tp_key=d8c1ea9027) to access webinar recording**New Webinar Recording:** **Administration for Children & Families, Office of Head Start. Caring for Children in Group Settings During COVID-19**Early care and education (ECE) programs have many questions about how to keep children and staff healthy during the COVID-19 pandemic. Guidance for open programs is now available from the [U.S. Centers for Disease Control and Prevention (CDC)](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html) and the [American Academy of Pediatrics (AAP)](https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/guidance-related-to-childcare-during-covid-19/). This webinar also highlights the guidance and best practices in preventing the spread of disease from [Caring for Our Children](https://nrckids.org/CFOC). [Register again](https://goto.webcasts.com/starthere.jsp?ei=1307432&tp_key=457529d53e) to view the webinar replay. Click [here](https://goto.webcasts.com/starthere.jsp?ei=1307432&tp_key=457529d53e) to access webinar recording**New Resources: National Farm to School Network**National Farm to School Network is compiling resources related to COVID-19 that will be relevant to the farm to school and farm to early care and education community. These resources can be found on the [NFSN COVID-19 Information and Resource Hub](http://www.farmtoschool.org/covid19).  A curated [Farm to Early Care and Education and COVID 19 Resource List](https://docs.google.com/document/d/1w1Pwag00LNdpGUscCG2s8C2oG-Ty-FmsvewRG5xhj30/edit) is updated regularly and has ECE policy resources, at-home farm to ECE activity and gardening resources, plus more. [Share Your Farm to School/ECE and COVID-19](https://docs.google.com/forms/d/e/1FAIpQLScPtfTEtHV9o7sFNxd1RL4s_BGfyqufGN8yv34hoOuZ9muSSQ/viewform) Story with NFSN. If you have a farm to school, farm to ECE or community food systems story, please use the link above to share. [Coronavirus Food Assistance Program and Local Food](http://www.farmtoschool.org/news-and-articles/usda-coronavirus-food-assistance-program-and-local-food) - The [USDA Farmers to Families Food Box](https://www.ams.usda.gov/selling-food-to-usda/farmers-to-families-food-box) component of CFAP released the RFP for distributors on Friday, April 24. NSFS encourages food hubs and local distributors to consider applying. ECE sites can connect to their local distribution networks to maximize local benefits of this initiative.  View NFSN’s [blog post](http://www.farmtoschool.org/news-and-articles/usda-coronavirus-food-assistance-program-and-local-food) for additional resources and information.  [Back to Top of Newsletter](#_top)General Resources **Upcoming Webinars: RTI COVID-19 U.S. Survey Results Webinar Series**Public knowledge and perception of the novel coronavirus (COVID-19) can help shape the federal, state, and local governments’ response to the pandemic and indicate whether those strategies are effective.RTI surveyed over 2,000 Americans in April 2020 to capture their awareness of COVID-19, their understanding of how the virus is transmitted, and their levels of support for potential community mitigation strategies. The survey was weighted to reflect the U.S. population. In this four-part webinar series, we will share the outcomes from the RTI-funded survey and provide a detailed analysis of the implications from that data. Learn more about each webinar below and register now to attend the series.**May 6, 2020 – Webinar 1: Face Coverings and Social DistancingMay 13, 2020 – Webinar 2: Knowledge and UnderstandingMay 20, 2020 – Webinar 3: Perceived Risk and ThreatMay 27, 2020 – Webinar 4: Vaccination****Webinar 3: Perceived Risk and Threat**Wednesday, May 20, 202012:00p.m.-1:00 p.m. ESTAmericans were asked what level of threat the coronavirus poses to themselves, their families, certain populations, and more. See how the country currently views the risk of COVID-19.**Webinar 4: Vaccination**Wednesday, May 27, 202012:00p.m.-1:00 p.m. ESTAs the race to develop a vaccine for COVID-19 continues around the world, view Americans’ perceptions on what a vaccine would mean and whether they would use it. Click [here](https://rtiorg.zoom.us/webinar/register/WN_UOmQW-SjSuOYJP2Bbzo1WA) to register for the Webinar series.**New or Updated Resources:** **COVID-19: CDC Updates and Resources**Community Guidance* [Support for States, Tribes, Localities and Territories](https://www.cdc.gov/coronavirus/2019-ncov/php/open-america/index.html) (Updated)
* [Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html) (New)
* [Interim Guidance for Businesses and employers to Plan and Respond to Coronavirus Disease 2019 (COVID-19)](https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-business-response.html) (Updated)

Decision tools (see links under “Health Considerations and Tools”)* [Child care, youth programs and camps, and schools](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html)
* [Workplaces, restaurants, and bars](https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/businesses-employers.html)

Audience-specific information * [COVID-19 in Racial and Ethnic Minority Groups](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/racial-ethnic-minorities.html)
* [If You Are Pregnant, Breastfeeding, or Caring for Young Children](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/pregnancy-breastfeeding.html)
* [Multisystem Inflammatory Syndrome in Children (MIS-C) Associated with Coronavirus Disease 2019 (COVID-19)](https://emergency.cdc.gov/han/2020/han00432.asp)
* [People who are at higher risk](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html) and [People who need to take extra precautions](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html)
* [Symptoms of getting sick](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Also, CDC has many communication materials and resources. * [Print, videos, public service announcements](https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html)
* [Social media content](https://www.cdc.gov/coronavirus/2019-ncov/communication/social-media-toolkit.html)
* Syndicated content for your website ([CDC’s COVID-19 microsite](https://tools.cdc.gov/medialibrary/index.aspx#/microsite/id/404916) plus [Stress and Coping](https://tools.cdc.gov/medialibrary/index.aspx#/media/id/404677), [Visiting Parks and Recreational Facilities](https://tools.cdc.gov/medialibrary/index.aspx#/media/id/406122), [Groups at Higher Risk for Severe Illness](https://tools.cdc.gov/medialibrary/index.aspx#/media/id/405843), [How to Protect Yourself & Others](https://tools.cdc.gov/medialibrary/index.aspx#/media/id/403325))

Websites and Mailing Lists to Learn More* [What’s New?](https://www.cdc.gov/coronavirus/2019-ncov/whats-new-all.html) Features a running list of web pages that have been updated.
* [Downloadable Videos](https://www.cdc.gov/coronavirus/2019-ncov/communication/downloadable-videos.html)
* Subscribe for updates from [CDC’s COVID-19 Response](https://tools.cdc.gov/campaignproxyservice/subscriptions.aspx?topic_id=USCDC_2067)
* Join the [COCA Mailing List](https://emergency.cdc.gov/coca/subscribe.asp) for updates on upcoming COCA Calls

We encourage you to like, follow, and share our division’s [Facebook](https://www.facebook.com/CDCEatWellBeActive/) and [Twitter](https://twitter.com/cdcobesity) accounts during this challenging time. **New Article: The 8 Domains of Livability and COVID-19**The framework used in livable communities work aligns with how members of the AARP Network of Age-Friendly States and Communities are protecting and serving older adults during the pandemic. The AARP Network of Age-Friendly States and Communities informs and inspires local leaders to implement the types of policies and improvements that make communities more livable for people of all ages — especially older adults.  Many of the towns, cities, counties and states enrolled in the network use the 8 Domains of Livability framework to organize and prioritize their work. In response to the global coronavirus pandemic, communities in the network are applying their existing plans, programs and partnerships to all of the domains (along with commitments to emergency preparedness) in order to protect and assist older residents and other high-risk individuals.The following examples, shared with us by the communities themselves, show how the use of best practices, creativity and the power of volunteers can spark innovative ideas and achievable solutions that effectively meet community needs.Click [here](https://www.aarp.org/livable-communities/network-age-friendly-communities/info-2020/community-responses-to-COVID-19.html?cmp=EMC-DSM-NLC-LC-HOMFAM-20200513_LivableCommunities_SC4N_899300_1316203-051320-F1-Communities-CTA_Button-CTRL-4569211&encparam=La4KtcN7EG6BBqadGxyzUCR4RFgYiDAFsnFMTwhpBz4%3d) to read article.**New Report: Reaching Providers with Cessation Messaging. New York’s Health Care Provider Media Campaign**This report describes NY’s effort to increase the delivery of tobacco dependence treatment by health care professionals using a targeted media campaign: [*Reaching Providers with Cessation Messaging. New York’s Health Care Provider Media Campaign*](https://www.health.ny.gov/prevention/tobacco_control/reports/docs/reaching_providers_with_cessation_messaging.pdf). The campaign was supported by a grant from the CDC and ads were placed to target health care providers between 2014 and 2018. In partnership with RTI International, the campaign was evaluated to determine impact. Highlights of the comprehensive evaluation include:  * Providers’ reactions to the campaign ads were positive, and ad awareness was associated with beliefs and behaviors targeted by the campaign.
* In 2016, awareness of the campaign was associated with provider assistance with quitting. Providers who had seen the campaign were twice as likely to assist their patients with a quit attempt.
* Providers aware of the campaign in 2018 reported greater increases in awareness that the nicotine patch and gum are effective treatments for helping patients quit than providers not aware of the campaign.

This report is intended for public health professionals interested in designing, implementing, and evaluating provider-targeted media. It is available for viewing/download here: * <https://health.ny.gov/prevention/tobacco_control/reports/docs/reaching_providers_with_cessation_messaging.pdf>

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