USVI Resilient Recovery Workshop RECAP

ST. CROIX, USVI| MARCH 12, 2018



AGENDA

AGEI	NDA	
<u>Time</u>	Activity	
9:30 -9:45	Coffee	
9:45- 10:00	Welcome and Opening Remarks: Overview of Workshop	PLENARY Alanna Olken, Chief of Staff, Governor's Task Force Harriet Tregoning, Governor's Task Force
10:00 - 10:30	Presentation: Future Climate Risks to USVI	Greg Guannel , UVI
10:30 - 10:45	Presentation: Resilient Recovery & Best Practices	Jonathan Halfon, FEMA
10:45 - 11:00	Defining Resilience Values Explanation of the day's exercises and how they will help to define the US Virgin Island's Resilience Values	Harriet Tregoning, Governor's Task Force
11:00 - 12:00	Exercise 1: US VI's Risks and Vulnerabilities Teams introduce themselves and their background in sectors and/or resilience. Breakout groups work through two worksheets that assess the territory's context as it relates to risks and vulnerabilities.	BREAKOUTS
12:00 - 12:45	Lunch and Draft Vision Statements	
12:45 - 1:30	Exercise 2: Brainstorming Resilience Values Teams revisit Exercise 1 Worksheet 2 and relate risks and vulnerabilities to Resilience Values.	BREAKOUTS
1:30 - 2:00	Report Out: Groups report on Exercise 1 and 2, focusing on Resilience Values their discussions highlighted. Feedback will help teams refine values.	PLENARY
2:00 - 2:45	Facilitated Resilience Values Identification	
2:45 - 3:15	Draft Resilience Vision/Opportunity Statement	
3:15 - 3:30	Closing Remarks and Next Steps	Harriet Tregoning
3:30	Adjourn	

Future Climate Risks to USVI

GREG GUANNEL, RESILIENCY AND SUSTAINABILITY CHAIR UNIVERSITY OF THE VIRGIN ISLANDS



Resilient Recovery and Best Practices

JONATHAN HALFON
FEDERAL EMERGENCY MANAGEMENT AGENCY



US VI's Risks and Vulnerabilities

HARRIET TREGONING, MEMBER

GOVERNOR'S HURRICANE RECOVERY AND RESILIENCY ADVISORY GROUP



RISKS AND VULNERABILITIES

Acute Shocks and Risks

- Hurricanes and High Winds
- Tsunamis
- Drought
- Earthquakes
- Heat Waves
- Storm Surge and Flooding
- Landslides
- Global Economic Disruption
- · Vulnerability of Infrastructure to Extreme Weather
- ·Loss of Tourism, post-event
- Power Disruption
- Harbor Inaccessibility
- Food Insecurity
- · Habitat Destruction
- · Civil Unrest/Riot

Wildfires

Chronic Stresses and Vulnerabilities

Increasing ocean and air temperatures

Sea Level Rise

Lack of Transportation/Access
Inadequate Drinking Water Supply

Aging or Inadequate Infrastructure

Poverty

Unemployment

Over-dependency on a Few Industries/Employers

Lack of Education

Lack of Workforce Development

Declining Tax Base

Lack of Affordable Housing Isolation/Inaccessibility

Fragmented Government

Lack of Economic Opportunity

High Cost of Living

Beach Erosion

New Disease Incidence (e.g., Zika, West Nile)

High Energy Costs

Habitat Loss (e.g., coral reefs)

Health Care Access

Farm/Garden impacts of drought and high temperature

Lack of Community Cohesion

Breakout Group Setup and Teaming

Workshop participants are strategically assigned to breakout tables based on their organizational involvement and specific expertise.



Breakout Table Roles:

Facilitator

Guides discussion and leads exercises with the breakout groups.

Project Team:

Local Official/Agency Rep

Provide(s) knowledge of USVI's current priorities and initiatives and of opportunities for cross-departmental collaboration.

Community and Private Sector Partner(s)

 $Provide(s) \ on-the-ground \ knowledge \ of \ risks \ and \ vulnerabilities \ facing \ local \ communities, \ businesses \ and \ systems.$

Funder

Partner Provide(s) funding, legislation, and regulation expertise on potential projects.

External Experts:

Subject Matter Experts (SMEs)

Provide(s) technical, local, and/or funding expertise around potential partnerships and design and implementation strategies.

Climate or Resilience Expert

Provide(s) specific recovery or resilience expertise in project conception, design, and implementation. These participants often float between tables.

1. Introductions

Purpose

This session will allow participants to meet everyone at their breakout table, and discuss their experience with the Territory's agencies, hurricanes and/or resilience.

Instructions 10 minutes

Introductions

- Name
- Organization
- What does resilience mean to you?
- Why are you attending today's workshop?

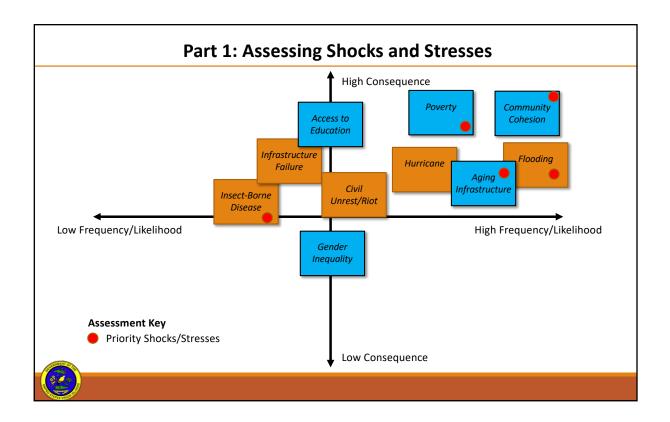


2. US Virgin Islands' Risks and Vulnerabilities: Part 1

Purpose 50 minutes

Understanding the risks of a location includes identifying potential and existing shocks and stresses in the place, their severity, and the interdependencies between them. This exercise aims to reveal and prioritize risks for the team to consider, and to consider how these risks present challenges to infrastructure development.





2. US Virgin Islands' Risks and Vulnerabilities: Part 2

Purpose

This exercise helps to assess US Virgin Islands' resilience against drivers within the following pillars: Health and Wellbeing, Economy and Society, Infrastructure and Environment, and Leadership and Strategy; and will generate a comprehensive profile of US Virgin Islands' risk and resilience.

Instructions 45 minutes

- [Instructions here] "Using the following tables..."
- Identifying <u>Strengths</u> and <u>Weaknesses</u>
- Brainstorming Resilience Values



Exercise 1.2
Brainstorming Resilience Values

INFRASTRUCTURE & ENVIRONMENT	Provides reliable communication and mobility	
	Ensures continuity of critical services	
	Provides and enhances natural and manmade assets	
ECONOMY & SOCIETY	Fosters economic prosperity	
	Ensures social stability, security, and justice	
	Promotes cohesive and engaged communities	



Exercise 1. Brainstorn	.2 ning Resilience Values	
BEING	Meets basic needs	
HEALTH & WELL-BEING	Supports livelihoods and employment	
HEALT	Ensures public health services	
STRATEGY	Promotes leadership and effective management	
LEADERSHIP & ST	Empowers a broad range of stakeholders	
LEADER	Fosters long-term and integrated planning	
GLOBAL		

3. Team Report-Out and Discussions

Purpose

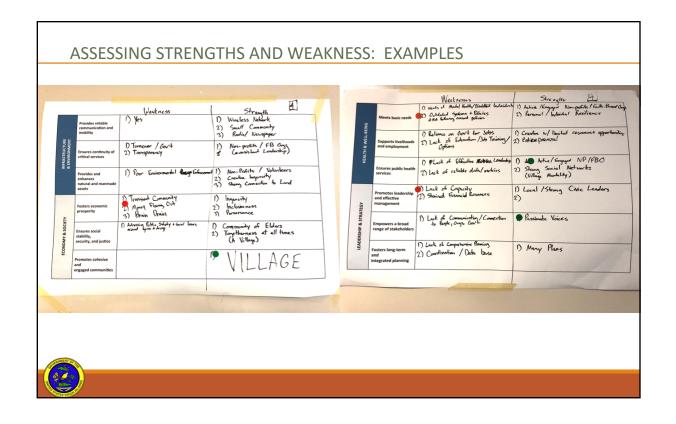
This session allows teams to share their resilience values, and receive feedback from their peers in order to refine their resilience values.

Guiding Questions for Presentations 30 minutes

- What are the priority Shocks and Stresses (Try to combine to get no more than 3)
- What are your top 3 strengths?
- What are the top 3 weaknesses?
- Did you have any "ah-hah" moments?







WHAT DOES A **VISION STATEMENT** LOOK LIKE?

'We are a Community of excellence that honors its heritage and is committed to the present, with a deliberate focus on the future—a unique community that concentrates on encouraging diversity, preserving the environment, and creating lasting value while maintaining friendliness, livability, and vibrancy.' [From a Comprehensive Plan for a city in Texas]

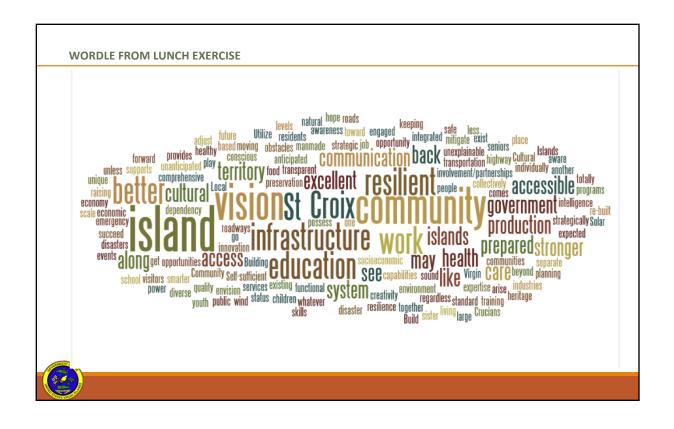
"Develop a vibrant, resilient, sustainable and green community that protects and enhances the safety, health, environment, diversity, culture and economy of current and future residents and guests" [Community in NY, post-Sandy]

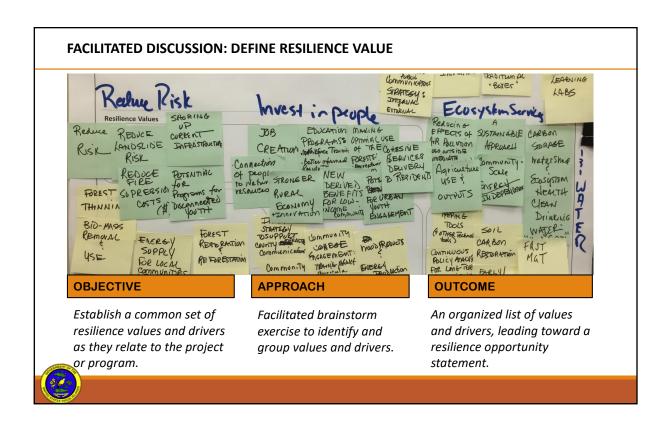


LUNCH EXERCISE

 Over Lunch, participants jotted down their vision for a resilienct St. Croix, or for the Territory of the US Virgin islands







Resilience Values Identification & Draft Resilience Vision Statement

FACILITATED BY HARRIET TREGONING, MEMBER

GOVERNOR'S HURRICANE RECOVERY AND RESILIENCY ADVISORY GROUP





Invest in people

- Grow/honor local talent, local culture and knowledge
- Commit to their better health and education

Preserve a unique cultural heritage Self-reliance and sustainability

- Foster and support locally grown businesses
- Seek culturally and geographically appropriate solutions

Connect and leverage networks of organizations and institutions

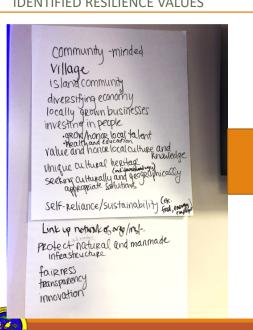
Protect and maintain natural and man-made infrastructure

Fairness

Transparency

Innovation





Proposed RESLIENCE VISION STATEMENT

(based on workshop-identified resilience values)

INVEST IN THE PEOPLE OF THE TERRITORY AND THEIR HEALTH,
EDUCATION AND WELL-BEING NOW AND IN THE FUTURE. BUILD ON
THE SPIRIT OF COOPERATION AND PARTNERSHIP IN THE AFTERMATH
OF RECENT DISASTERS TO SUPPORT WITH FAIRNESS AND
TRANSPARENCY:

- A DIVERSE AND ROBUST ECONOMY THAT IS SELF-RELIANT, SUSTAINABLE AND RESILIENT;
- A BUILT AND NATURAL ENVIRONMENT THAT IS ADAPTABLE AND WELL-MAINTAINED; AND
- A UNIQUE CULTURE, COMMUNITY SPIRIT AND QUALITY OF LIFE.



Closing Remarks and Next Steps

HARRIET TREGONING, MEMBER

GOVERNOR'S HURRICANE RECOVERY AND RESILIENCY ADVISORY GROUP



How Projects can be shaped by Resilience Values

RESILIENCE VALUE			Barriers to		
	#1	#2	#3	#4	Success
Project Example #1:					
Project Example #2:					
Project Example #3:					



Mapping Projects to Resilience Values: Sample Exercise

	RESILIENCE VALUE				
	#1 INVEST IN PEOPLE	#2 SAFETY/ REDUCED RISK	#3 COMPETITIVE	# 4 RELIABLE	Success
Project Example #1: Restore Electric Power System	Lower energy bills New jobs for residents Train/retrain on new technology, technique Diversify economy with new industries (renewables) Make USVI Caribbean/ Global energy leader > Energy efficiency of homes Engage students on	Microgrids + Distributed generation: o redundancy o lower rate of failure o protect critical facilities Composite poles, undergrounding Do risk mgt screen to prioritize	Get people to return Be first mover on tech innovation & renewables (solar) Lower energy costs- LPG & renewables Comparative advantage with solar tarriff	Underground where feasible Sustain WAPA financially Microgrids for critical facilities Mix of fuel sources Use Muni Arborist to reduce tree impingement Tree trimmings as compost-save disposal \$	WAPA Solvency Remoteness, Topography, "Addressing" bad addresses Need to train Workforce on new technology Inertia to change Trees impinging on Power lines Costs not Competitive